



## Chapter Project

**Volcanoes and People**

How do volcanoes affect the people who live near them? In this project, you and the other members of your group will try to answer this question by making a documentary about life in a volcanic region.

First, your group will choose a volcano or volcanic region and one topic to research about how people nearby are affected. For example, your group could decide to find out how people have benefited from living near a volcano or the ways people show volcanoes in their art and stories. Your group may choose any volcano or volcanic region and any topic you want, so long as you are able to find enough information to create a good documentary.

Next, your group will research information about the volcanic region and topic you chose. As you do your research, you will need to take notes. Your group will use the notes to plan and then write your documentary. Some of the information can be presented by a speaker. Other information might be better as a visual—a poster, an overhead transparency, computer art, or a mural, for example. Some information could be presented in a video, a song, or a skit—either “live” or on tape.

Your group will have time to rehearse your documentary and practice using the audiovisual materials. After you have made final changes, your group will present the documentary to the class.

**Project Rules**

- With the other members of your group, choose a volcano or volcanic region to study. Also decide on one topic to research about how people there have been affected.
- Research the volcano or volcanic region and topic your group has chosen. Your teacher may provide some materials for your research. You can use other materials of your own choice. As you do your research, take notes on the information you find.
- Work with the other group members to plan your documentary. Decide which pieces of researched information best fit the topic you chose. Decide how to present each piece of information. Make a storyboard that shows each major step in your group’s presentation. Identify the audiovisual materials you will use and where each will be included. Also identify which group member will present each step.
- Use the storyboard as an outline to write your documentary and create the audiovisual materials.
- Rehearse your group’s presentation. Make sure it fits the time limit that your teacher has allowed. Make any final changes and improvements.
- With your group, present your documentary to the rest of the class. Be prepared to answer questions about any part of your group’s presentation.
- Myths and legends about a volcano
- Geothermal energy

Volcanoes • Chapter Project

Topic Ideas

- Here are some suggestions for topics about how volcanoes have affected people living nearby. Feel free to think of your own topic ideas, too. Your group should choose only one topic to research.
- Hot springs for recreation and health
- Tourism in a volcanic region
- Uses of and products made from volcanic materials
- Volcanic soils and agriculture
- Evacuating people from a volcanic region
- Cleaning up and rebuilding after an eruption
- Archaeological excavations in a volcanic region
- Art and literature about a volcano

Hints for Researching Information and Taking Notes

- Write down the topic your group has chosen on an index card. When you look through a source for information, refer back to the index card to remind yourself of the topic.
- As you examine each source, ask yourself, "Which information is directly related to my group's topic?" Take notes on only that information.
- Take notes on a separate index card or sheet of paper for each source. Also write down the name of the source. Later, if your notes are unclear or you need more information, you'll be able to go back to that source.
- At the top of each index card or sheet of paper, write a key word or phrase to tell you what those notes are about. For example, if you are researching how people show volcanoes in their art and you find some information about pictures of volcanoes on pottery, write *Pottery* as the key word. When your group is ready to plan your documentary, all the *Pottery* notes can be grouped together.

Project Time Line

Task

1. Choose a volcano or volcanic region and a topic to research
2. Complete your research
3. Make a storyboard to plan the documentary
4. Write the narrative and create the audiovisual materials
5. Present the documentary to the class

Due Date

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