TECH & MEDIA

Intro to Tech & Media for 8th Grade - Week Two

Our Favorite Songs

This week we shared our favorite songs from our "Soundtrack" assignment. Here are some of our favorites:

Invisible - Hunter Hayes

Man of the Year - Logic

Life of the Party - Shawn Mendes

Discard - The Living Tombstone

(One of those) Crazy Girls - Paramore

You're the Best Around - Joe Esposito

We Rode In Trucks - Luke Bryan

My Love - Justin Timberlake

We Are the Champions - Queen

Shake It Off - Taylor Swift

Once Again - Tristan

Stronger - Kanye West

WHATEVER YOU CAN DO, OR DREAM YOU CAN, BEGIN IT! BOLDNESS HAS GENIUS, POWER AND MAGIC IN IT. (GOETHE)
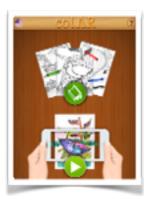
Genius Hour...

allows students to spend one class session per week working on an independent study of their choice. Your son/daughter will spend every Tuesday working on their Genius Hour topic. Please look through the documents I gave your son/daughter today to get a better sense of the project (these may also be accessed online at http://lmsplanner8.weebly.com/tech--media.html. Students will be required to choose an adult to serve as a mentor for them. You may wish to discuss project ideas and possible mentors (parents/grandparents/neighbors) together.

The second big piece of the class is the collaboration we will be doing with the 4th grade students at LES.   Our class will be serving as mentors to these students as they begin their Genius Hour projects, as well.   Fourth and eighth grade students will be paired up and our class will travel, via bus, to the elementary school once per week, typically Thursday's, to work   (-over-)

Other notes:

- Students will be asked to do many creative projects throughout their 18 weeks in this course. Due to the creative nature of the class, students will be allowed to bring their iPod (or other music playing devices) and earbuds to class for the remainder of the course. Students will be asked to be respectful, responsible and safe with their use and will only be permitted to use them during work time after instruction has taken place. This is a privilege and may be taken away if it is abused.

- Grading for this course will be based on total points earned. Students will complete both individual and group projects.

  - A = > 90%

  - B = 80 - 89 %

  - C = 70 - 79%

  - D = 60 - 69%

- Students earning less than a 60% on any given project will be asked to make corrections in order to achieve a minimum 60% score.

collaboratively together.   I am very excited about both of these opportunities for our elementary and middle school students.

Genius Hour Timeline...

Eighth grade students will begin their Genius Hour projects within the next week. These projects should be large. I am asking students to "Dream Big". Students will have a total time of 27 weeks (18 weeks total within "Intro to Tech & Media" and 9 weeks in between our Tech & Media terms) to work on this project. This project is intended to be long-term, not something that can be completed in a matter of days or a couple of weeks. Students will track their progress on their student blogs every couple of weeks. Please feel free to check out their posts at kidblog.org/lmsblog814-15 and search for your student by name in our blog directory.

Questions for Mrs. Clark-Pohlod?

If you have any questions or concerns about your student's progress in Intro to Tech & Media or about the course itself, please do not hesitate to call or send me an email. The best time to reach me by phone is before or after school. You may leave a voicemail at any time.

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