

Directions: Answer the following question(s).					
8 What kind of number is $\sqrt{112}$?					
A. Rational B. Irrational C. Imaginary					
9 To which specific subset of real numbers does the number -34 belong?					
0 Can a natural number be a whole number?					
A. Yes B. No					
11 Place the following set of numbers in the correct spot on the venn diagram of real numbers. You only have to write the number once. Place it in the most specific place.					
{-4, 5.4353, 17, 100, 0, -14, 1/2, -3/5, π, 1.33333(repeating)}					
Draw your answer in the box below.					
THE REAL NUMBER SYSTEM					
THE REAL NUMBER SYSTEM Rational Numbers					
THE REAL NUMBER SYSTEM Rational Numbers					
THE REAL NUMBER SYSTEM Rational Numbers					
THE REAL NUMBER SYSTEM Rational Numbers Integers					
THE REAL NUMBER SYSTEM Rational Numbers Integers Whole Numbers					
THE REAL NUMBER SYSTEM Rational Numbers Integers Whole Numbers					
Rational Numbers Integers Whole Numbers Natural Numbers					
Rational Numbers Irrational Numbers Integers Whole Numbers Natural Numbers Natural Numbers					
Rational Numbers Integers Whole Numbers Natural Numbers					
Rational Numbers Integers Natural Numbers					

12 -28 = s - 5Solve the following equation. 13 2.8x = -9.24Solve 14 x - + 8 = 19 10 Solve 15 7.9x + 10.1 = 81.2Solve 16 n + 58 = 5 Solve 17 16 Simplify B. ±4 C. 4 D. 8 A. ±8 18 V40 Simplify A. About 2 and 20 B. About ±6 C. About ±7 D. -10 and -4

Directions: Answer the following question(s).							
19	What is the simplifeied	form	of $\sqrt{225}$?				
A.	450	B.	15	C.	50,625	D.	112.5
20	What is the square roo	t of 7	0 to the nearest integer	?			
A.	8	B.	7	C.	35	D.	9
21	Solve the following equation: $x^2 = 529$.						
A.	x= 23 and -23	B.	x=23	C.	x=279,841 and -279.841	D.	x=279,841
22	Can 8ft, 15ft, and 17ft b	be the	e lengths of a right trian	gle?			
A.	Yes	B.	No				
23	Can the set of lengths l	be th	e sides of a right triangle	e?			
	5 meters, 40 meters, 4	1 met	ters				
A.	Yes	B.	No				
24	12 yd	N					
	30 yd	Î					

Carmen walked 30 yards due north and 12 yards west, but then she went directly back to her starting point, as shown by the dotted line. How far (to the nearest yard) did Carmen travel to get back to where she started?





30 Rectangle ABCD has vertices A(-3,1), B(-3,5), C(-2,5), and D(-2,1). Graph ABCD and it's image translated 3 units to the right and 5 units down.



31 Use arrow notation to write a rule that describes the translation of a point from (-3,-5) to (-6,-4).

A.
$$(x,y) \xrightarrow{} (x-3, y-1)$$
 B. $(x,y) \xrightarrow{} (x-3, y+1)$ C. $(x,y) \xrightarrow{} (x+3, y+1)$ D. $(x,y) \xrightarrow{} (x+3, y+1)$

32

Use arrow notation to write a rule that describes the translation shown on the graph. REMEMBER always go from Pre-Image to Image.



A. $(x,y) \longrightarrow (x+4, y-3)$ B. $(x,y) \longrightarrow (x-4, y-3)$ C. $(x,y) \longrightarrow (x-4, y+3)$ D. $(x,y) \longrightarrow (x+4, y+3)$

33 Which of the following transformations are isometries?

A. Reflection B. Rotation C. Dilation D. Translation

Math 8 Semester 1 Exam 2015-2016



Trapezoidal Prism

Hexagonal Prism

Directions: Answer the following question(s).

has two bases that are parallel congruent trapezoids. А

- Sphere Square Pyramid A. Β.
- E. **Rectangular Pyramid** F. Cone
- Trapezoidal Pyramid Pentagonal Prism I. J.
- M. Hexagonal Pyramid N. Triangular Pyramid
- 41

40

Find the surface area of the prism below.



- 287 inches squared B. 574 inches squared A.
- 30 inches squared C.
- D. 858 inches squared

Find the surface area of the cylinder below. 42



- A. 2,413 feet squared B. 1,206 feet squared
- C. 1,960 feet squared D. 1,659 feet squared

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Rectangular Prism D.

H.

L.

- Cylinder
- K. Pentagonal Pyramid
- О. **Triangular Prism**
- Square Prism C. G.

43 Use a formula to find the surface area of the figure below.





44

Use a formula to find the surface area of the figure below.



drawing not to scale

A.	700 ft ²	B. 1,300 ft ²	C.	600 ft ²	D.	1,200 ft ²
45	Find the surface area o	f a sphere with a radius of 9	ft.			
A.	1,018 ft ²	B. 3,054 ft ²	C.	4,072 ft ²	D.	254 ft ²

46 Find the surface area of the hemisphere shown below.





47 Find the volume of the following solid to the nearest cubic unit.



A. 23 inches cubed B. 297 inches cubed C. 318 inches cubed D. 159 inches cubed

48 Find the volume of the following solid to the nearest cubic unit.



- 864 cubic feet B. 432 cubic feet
- C. 216 cubic feet
- D. 492 cubic feet

49 Find the volume of the cylinder below.



A.

] km³

 $50 \left| \mbox{ Find the volume of the following solid to the nearest cubic unit. } \right.$



A. 320 cubic inches B. 415 cubic inches C. 622 cubic inches D. 1,244 cubic inches

51 Find the volume of the hemisphere below to the **nearest hundreth (Two places after the decimal).**



53

Directions: Answer the following question(s).

52 Find the volume of the solid to the nearest unit.



A. 1,767 cubic B. 236 cubic centimeters C. 442 cubic centimeters D. 14,137 cubic centimeters

The graph below shows your speed at different times riding a bicycle uphill, downhill, and on level pavement.



- a. For how long were you going uphill?
- b. For how long were you going downhill?
- c. For how long were you riding on level pavement?

A. 4 min; 3 min; 3 min B. 3 min; 3 min; 3 min

C. 4 min; 3 min; 2 min

D. 3 min; 4 min; 3 min

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54 The graph shows your distance from the practice field as you go home after practice. You received a ride from a friend back to his house where you ate supper. You then walked home from there. Which point



represents a time when you were eating supper?

A. A B. B C. C D. D

55

Sketch a graph of the speed of a city bus on a daily route. Label each section.

- A bus pulls away from a stop and increases speed
- B bus is at a constant speed between stops
- C bus is stopped
- D bus increases speed after stopping

Draw your answer in the box below.

