

President Presentation

For this presentation you will be doing research on a President of the United States (assigned by luck of the draw). You will need to do a two-minute (minimum) presentation on your president. We will do several of the research pieces (and get them graded) before you ever get to the presentation itself. Please be aware that this rubric will be your record of your grades and your guide on what you need to do for an "A". Let's learn something about those names you keep reciting for Mr. Thomas!

Step 1 will be research. You will need to show me your key words, notes and sources. I am providing a few as a jumping off point for your research:

<http://millercenter.org/president>

<http://www.ipl.org/div/potus/>

<http://www.whitehouse.gov/about/presidents>

My President:

_____ (3) Keywords (more than just his name; you can add as you progress in your research):

Bibliography:

_____ (3) Paper source (title of book or magazine, title of chapter or article, author, editor, publisher, date, page numbers) (1 required, 2 extra credit):

_____ (4) Websites (complete URL, explanation of WHY you believe it to be credible in complete sentences) (3 required):

_____ (10) Step 2: Notes from your sources. I need to know where you found each piece of information so you should number your sources above and use that as a key for numbering your notes. I would suggest taking notes on lined paper. The following items MUST be covered:

- Number in line
- Dates of presidency
- Birthplace
- First Lady
- 3 facts about his personal life
- Burial site, library, museum,... for him
- Vice-president
- Political party
- 3 facts about his presidency
- 1 dilemma he faced and his solution

_____ (3) Step 3: Notecards or an outline (NOT a written out essay to be read) must be prepared from your information.

_____ (2) Step 4: Practice and time your presentation. For whom (have him/her initial here): _____
How long did it take?

Rubric:

_____ (3) Time limit met (over 2:00--3, 1:50-2:00--2.5, 1:40-1:50--2, under 1:40--1)

_____ (2) Volume & Enunciation (clear--2, hard to understand, but possible--1.5, barely understandable--1)

_____ (2) Eye contact (frequent--2, occasional--1.5, not much--1)

_____ (3) Body language (no fidgeting, some gestures, good posture & facial expression--3, minor problems in one area--2.5, missing something--2,...)

_____ (2) Lead (NOT "My President is...", interests the audience first--2, intro but not a lead--1)

_____ (3) Conclusion (what you learned or want us to walk away with--3, statement of a fact--2, "That's it"--1)

_____ (5) Content covered (-0.5 per item missed)

Number in line	First Lady	Vice-president
Dates of presidency	3 facts about his personal life	Political party
Birthplace	Burial site, library, museum,... for him	3 facts about his presidency

_____ (5) Dilemma

5--dilemma explained (given perspective), solution given, results explained

4.5--mostly explained, but not much perspective to help with understanding

4--missing results

3.5--missing explanation of dilemma and/or results, lacking elements

3--no solution or results

_____ (50) Total