1 F Practice

Form G

Writing a Function Rule

Write a function rule that represents each sentence.

- 1. 5 less than one fourth of x is y.
- **2.** 7 more than the quotient of a number n and 4 is 9.
- **3.** P is 9 more than half of q.
- **4.** 8 more than 5 times a number is -27.
- **5.** 1.5 more than the quotient of a and 4 is b.

For Exercises 6–10, write a function rule that represents each situation.

- **6.** The price p of an ice cream is \$3.95 plus \$0.85 for each topping t on the ice cream.
- **7.** A babysitter's earnings e are a function of the number of hours n worked at a rate of \$7.25 per hour.
- **8.** The price *p* of a club's membership is \$30 for an enrollment fee and \$12 per week *w* to be a member.
- **9.** A plumber's fees f are \$75 for a house call and \$60 per hour h for each hour worked.
- **10.** A hot dog d costs \$1 more than one-half the cost of a hamburger h.
- **11.** José is 3 years younger than 3 times his brother's age. Write a rule that represents José's age *j* as a function of his brother's age *b*. How old is José if his brother is 5?
- **12.** A taxicab charges \$4.25 for the first mile and \$1.50 for each additional mile. Write a rule for describing the total rate r as a function of the total miles m. What is the taxi rate for 12 miles?

Name	Class	Date
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4-5

Practice (continued)

Form G

Writing a Function Rule

- **13.** Write a function rule for the area of a rectangle whose length is 4 in. more than its width. What is the area of the rectangle when its width is 8 in.?
- **14.** Write a function rule for the area of a rectangle with a length 3 ft more than two times its width. What is the area of the rectangle when its width is 4 ft?
- **15.** Write a function rule for the area of a triangle with a base 2 m less than 4 times its height. What is the area of the triangle when its height is 8 m?
- **16. Reasoning** Write a rule that is an example of a nonlinear function that fits the following description.

When b is 49, a is 7, and a is a function of b.

- **17. Open-Ended** Describe a real-world situation that represents a nonlinear function.
- **18. Writing** Explain whether or not the relationship between inches and feet represents a function.
- 19. Multiple Representations Use the table shown at the right.
 - **a.** Graph the ordered pairs on a coordinate plane.
 - **b.** Write an equation that can be used to find *y* for any *x* value.
 - **c.** Is the equation a function? Explain.

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